



Course Syllabus	
Franklin High School	2019-2020
Course Title: Beginning Art 1 and 2	Grade Level(s):9,10,11,12
Prerequisites: None	
Course description: This course provides an introduction to the foundations of Visual Design. This foundation consists of the Elements and Principals.	
Standards:National Art Standards for Aesthetics and Criticism; Create, Present , and Perform; Historical and Cultural Perspectives.	
Schedule of topics/units covered: The Units are : Line, Shape, Color, Texture, Value, Space, Form.	
Differentiation/accessibility strategies and supports (TAG, ELL, SpEd, other): Visual Art is based on individual styles and abilities. All students are able to follow along and create in their own way. All work is differentiated naturally.	
Final proficiencies: All Students should know the Elements and Principals of Visual Design as is demonstrated in the work throughout the year. Multiple projects in each Elements are produced, Art Vocabulary quizzies test student understanding of art vocabulary which is used in class.	
Assessment (pre/post)/evaluation/grading policy: Rubrics, reflective questions, films about artist and art history with written questions, quizzies, written papers about artists, and portfolios are used as assessments. <i>Grades should be based the student's demonstration of understanding of the standards.</i>	
Behavioral expectations: You can hear a pin drop in my classroom. Students are expected to focus on work, maintain the art room, and enjoy the work.	
Safety issues and requirements: Studio practices include maintenance of art materials, cleanup, and respect for other's work and property.	